



Diploma Supplement

Diploma No : 50012727

Diploma Date : 20.05.2016

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

M.A., Management in Educational Institutions Master of Arts Program, TED UNIVERSITY

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- 1.1. Family name(s) :
- 1.2. Given name(s) :
- 1.3. Date of birth :
- 1.4. Student identification number :

2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1. Name of the qualification:

Eğitim Kurumları İşletmeciliği, Yüksek Lisans (Tezsiz)

Title conferred:

Eğitim Kurumları İşletmeciliği
Management in Educational Institutions

2.2. Main field(s) of study for the qualification:

Management in Educational Institutions

2.3. Name and status of awarding institution:

TED Üniversitesi, Vakıf Üniversitesi, Özel Kanunla Kurulmuş, Kar Amacı Gütmeyen, Devlet Tarafından Tanınan Vakıf Üniversitesi

TED University, Non-profit Foundation University, Foundation Supported, Public Legal Entity, Non-profit, State Recognized

2.4. Name and status of institution administering studies:

Same as 2.3

2.5. Language(s) of instruction / examination:

Turkish (100%)

3. INFORMATION OF THE LEVEL QUALIFICATION

3.1. Level of qualification:

Second Cycle (Master's Degree)

3.2. Official length of programme:

1 year, 2 semesters per year, 16 weeks per semester (including final exams)

3.3. Access requirement(s):

- To have a First Cycle (Bachelor's Degree) from a 4-year recognized university
- Acceptance is based on the evaluation of the department

4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1. Mode of study: Full Time

4.2. Programme requirements

Student must have a final Grade Points Average (GPA) of not less than 3.00/4.00 and have completed a minimum course load of 33 face-to-face credits and 90 ECTS with at least a letter grade of CC/P in the programme in order to graduate

Program Objectives:

- Current approaches to lifelong learning encourage individuals to realize their potential and to be open to new professional experiences
- On the other hand, educational institutions are becoming more diverse, structuring themselves to better meet contemporary needs and trends
- In this context, there is an emerging need for a graduate program that can meet the educational and administrative needs of educational institutions
- The TED University "Master of Arts Program for Management in Educational Institutions" aims to meet this need within educational institutions for personnel with a graduate background in educational and administrative areas

Program Learning Outcomes:

Graduates of Master of Arts Program for Management in Educational Institutions ...

- understand relationships between disciplines related to their field
- interpret current educational problems and topics with their knowledge of the subject matter in educational and administrative fields
- adopt current research methods and approaches in social sciences to solve problems and issues in the management of educational institutions
- develop new strategic approaches when faced with unexpected, complex problems encountered in applications related to educational institutions
- generate leadership solutions for administrative problems in educational institutions
- use written and oral communication methods to share the structure, findings and effects of research projects related to the development of both institutions and individuals focusing on the management of educational institutions
- propose and develop solutions to contemporary topics and problems in the management and administration of educational institutions, including topics in educational policies and educational reforms
- use their knowledge of interdisciplinary subject matter to identify and determine the needs of stakeholders of educational institutions, and to support their development and progress

4.3 Program details and the individual grades/marks/credits obtained:

Curriculum courses

Course Code	Course Name	Course Category	Credit (face- to-face)	Grade	ECTS
EDU 514	LARGE SCALE INTERNATIONAL ASSESSMENTS IN EDUCATION	Compulsory	3	AA	7,5
EDU 512	TECHNOLOGY MANAGEMENT IN EDUCATIONAL INSTITUTIONS	Departmental Elective	3	AA	7,5
EDU 515(T)	EDUCATION LAW	Departmental Elective	3	AA	7,5
EDU 532	DEVELOPMENT IN FAMILY AND SOCIETY	Departmental Elective	3	BA	7,5
GPC 511	SCHOOL CLIMATE AND PSYCOLOGICAL HEALTH	Departmental Elective	3	AA	7,5
BA 539	FINANCE AND INVESTMENT MANAGEMENT	Required Course	3	AA	7,5
BA 559	MANAGEMENT AND LEADERSHIP IN EDUCATIONAL INSTITUTIONS	Required Course	3	AA	7,5
ECON 591	EDUCATION ECONOMICS	Required Course	3	AA	7,5
EDU 513	EDUCATIONAL SUPERVISION IN TURKEY AND THE WORLD	Required Course	3	AA	7,5
EDU 581	RESEARCH METHODS IN EDUCATION	Required Course	3	AA	7,5
MEI 590	GRADUATION PROJECT	Required Course	3	P	15

The list of courses taken at the host university/institute:

Total ECTS credits: 90

Total face-to-face credits: 33

Cumulative Grade Point Average (GPA): 3.95 out of 4

4.4. Grading scheme and, if available, grade distribution guidance

PERCENTAGE	LETTER GRADE	WEIGHT
90-100	AA	4.0
85-89	BA	3.5
80-84	BB	3.0
75-79	CB	2.5
70-74	CC	2.0
60-69	DC	1.5
50-59	DD	1.0
49-<	F	0
0	FX	0

(NC) The letter "NC" (Non-Credit) is given for completed courses not included in the calculation of grade point average.

(W) The letter "W" (Withdrawal) is given to students who withdraw from a course within the withdrawal period mentioned in the academic calendar.

(P) The letter P (Pass), is given to students who have fulfilled all requirements of a "Pre-Thesis Seminar Course," or the "Graduation Project" or "Thesis," which is/are necessary for the completion of the programme registered.

4.5. Overall classification of the qualification: **Başarılı\Satisfactory**

Genel Ağırlıklı Not Ortalaması / Cumulative Grade Point Average : 3.95 / 4.00

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study: May not apply to third cycle

5.2. Professional status (if applicable): This degree enables the holder to exercise the profession

6. ADDITIONAL INFORMATION

6.1. Additional Information:

N/A

6.2. Further Information Sources:

University web page: <http://www.tedu.edu.tr>

Online Course Catalogue: <https://www.tedu.edu.tr/tr/course-catalog>

The Council of Higher Education of Turkey: <http://www.yok.gov.tr>

The Turkish ENIC-NARIC: <http://www.enic-naric.net/members.asp?country=Turkey>

7. CERTIFICATION OF THE SUPPLEMENT

7.1. Date: 18.09.2017

7.2. Name and signature: Ayşegül Öden

7.3. Capacity: Student Affairs Manager

7.4. Official stamp or seal:

8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of noncompulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the Bologna Process. The structure of Turkish higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor's) plus second cycle (master's) degree. Undergraduate level of study consists of short cycle (associate's)-(önlisans derecesi) and first cycle (bachelor's)-(lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively.

Graduate level of study consists of second cycle (master's)-(yüksek lisans derecesi) and third cycle (doctorate)-(doktora derecesi) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. 60 ECTS non-thesis master programmes are exceptional, and exist in a few disciplines. The master programmes with a thesis require 90 to 120 ECTS credits, which consists of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes are completed having earned a minimum of 180 ECTS credits, which consists of completion of courses, passing a proficiency examination and a doctoral thesis. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (Institutes) offering second cycle (master's) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor's degree) programmes, four-year higher schools offering first cycle (bachelor's) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate's) degree programmes of a strictly vocational nature.

Since 2003, first cycle degree holders may apply directly to third cycle (doctorate) programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. For these students, theoretical part of the programmes requires additional courses of 60 ECTS credits.

Admission of national students to short and first cycle degree programmes is centralized and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of foreign students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

The Turkish National Qualifications Framework for Higher Education (TYYÇ): The National Qualifications Framework for Higher Education in Turkey (TYYÇ) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. The framework has been developed as a part of a single national qualifications framework, which would eventually consists of 8 level national framework covering all levels of educations on completion of the ongoing work at the national level, in which the higher education levels lie on levels between 5 to 8. The levels of the TYYÇ with reference to the European overarching qualifications frameworks as well as that to ECTS credits and student workload are shown below.

TYYÇ LEVELS, QUALIFICATIONS TYPES AND ECTS CREDITS						
Higher Education Levels/Cycles			AWARDS/ DEGREES	LENGTH (Year)	TOTAL ECTS CREDITS (Year x 60 ECTS)	TOTAL STUDENT WORKLOAD (h) (1 ECTS= 25-30h)
QF-EHEA	EQF-LLL	TYYÇ LEVELS				
3	8	8	Doctorate ----- Specialization in Medicine ----- Doctorate in Art	3 (min.)	180 (min.)	4.500 – 5.400
2	7	7	Master's Degree	1 - 2	60 - 120	1.500 – 3.600
1	6	6	Bachelor's Degree	4	240	6.000 – 7.200
Short Cycle	5	5	Associate's Degree	2	120	3.000 – 3.600

