



Diploma Supplement

Diploma No : 50004678

Diploma Date : 20.05.2016

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

## B.ARCH., Department of Architecture, TED UNIVERSITY

### 1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- 1.1. Family name(s) :
- 1.2. Given name(s) :
- 1.3. Date of birth :
- 1.4. Student identification number :

### 2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1. Name of the qualification:

Mimarlık, Lisans

Title conferred:

Mimar

2.2. Main field(s) of study for the qualification:

Architecture

2.3. Name and status of awarding institution:

TED Üniversitesi, Vakıf Üniversitesi, Özel Kanunla Kurulmuş, Kar Amacı Gütmeyen, Devlet Tarafından Tanınan Vakıf Üniversitesi  
TED University, Non-profit Foundation University, Foundation Supported, Public Legal Entity, Non-profit, State Recognized

2.4. Name and status of institution administering studies:

Same as 2.3

2.5. Language(s) of instruction / examination:

English (100%)

### 3. INFORMATION OF THE LEVEL QUALIFICATION

3.1. Level of qualification:

First Cycle (Bachelor's Degree)

3.2. Official length of programme:

4 years (excluding English Preparatory School), 2 semesters per year, 16 weeks per semester (including final exams)

3.3. Access requirement(s):

- High school diploma
- Admission to higher education is based on a nation-wide Student Selection and Placement Examination (ÖSYM)
- Certificate of English Proficiency

#### 4.INFORMATION ON THE CONTENTS AND RESULTS GAINED

##### 4.1. Mode of study: Full Time

##### 4.2. Programme requirements

Students must have a final Grade Points Average (GPA) of not less than 2.00/4.00 and must have completed a minimum course load of 138 face-to-face credits and 240 ECTS with at least a letter grade of DD/P in the programme in order to graduate

##### Program Objectives:

- To encourage the acquisition of individual capabilities for lifelong learning and develop the abilities of inquisitive and methodological research, analytical thinking, critical thinking, innovative problem solving and intellectual productivity
- To stimulate artistic sensitivity and creativity, and encourage flexible thinking and production in the development of innovative and responsible solutions for the design and construction of built environment
- To cultivate sensitiveness for professional ethics, to enhance social, environmental and cultural awareness and an ability to internalize them in professional activity
- To encourage collaborative and interdisciplinary studies with different fields of knowledge and experience that stands both in and outside of the field of architecture
- To develop competence in the use of technical and technological infrastructural facilities and technologies of information and communication necessary for achieving a contemporary practice and discipline of architecture

##### Program Learning Outcomes:

- Interpret architectural knowledge from the perspectives of its history, theories, paradigms and conceptual frameworks, in the context of related arts within an interdisciplinary approach
- Integrate knowledge on planning and urban design, from the perspective of their historical background and strategies and current urban discourses
- Demonstrate competence in written and verbal expression of ideas and thoughts both in Turkish and English
- Use up to date information and communication technologies in thinking, producing and presentation processes
- Apply theoretical and practical knowledge to praxis
- Develop self-discipline for lifelong learning, time management, methodological study and research habits
- Identify and criticize the relationship between people and built environment by relating ethical issues, social factors, human behaviors and cultural diversities
- Develop skills for abstract, analytical and relational thinking in internalizing notions of design and design processes
- Generate designs and proposals employing basic architectural, environmental and universal design principles
- Develop an architectural project, individually and within a team integrating phases from formulation to completion, in a professional and collaborative context
- Evaluate current knowledge and praxis, using appropriate research methods, skilled questioning, critical thinking and ethical perspectives
- Develop personal creativity and skills to communicate creative ideas, perspectives and solutions

##### 4.3 Program details and the individual grades/marks/credits obtained:

##### Curriculum courses

Course Code	Course Name	Course Category	Credit (face-to-face)	Grade	ECTS
ART 100	VISUAL ARTS AND AESTHETICS	Common Core	3	AA	5
LIT 100	WORLD LITERATURE	Common Core	3	AA	5
PHIL 104	PHILOSOPHY AND ETHICS	Common Core	3	AA	5
SOC 103	INTRODUCTION TO SOCIOLOGY	Common Core	3	BB	5
ARCH 312(T)	TECHNIQUES OF ARCHITECTURAL PHOTOGRAPHY	Departmental Elective	3	BB	5
ARCH 322	ISSUES IN CONTEMPORARY ARCHITECTURE	Departmental Elective	3	AA	5
ARCH 481	READING ARCHITECTURAL PRECEDENTS	Departmental Elective	3	AA	5
ARCH 420	READING AND WRITING ABOUT ARCHITECTURE	Free Elective	3	AA	5
FE1(T)	EQUIVALENT FREE ELECTIVE 1	Free Elective	3	AA	5
FE2(T)	EQUIVALENT FREE ELECTIVE 2	Free Elective	3	AA	5
ARCH 101	BASICS OF DESIGN	Required Course	6	BA	9
ARCH 102-O	INTRODUCTION TO ARCHITECTURAL DESIGN	Required Course	6	BA	9
ARCH 111	ARCHITECTURAL COMMUNICATION TECHNIQUES I	Required Course	3	BA	5
ARCH 112-O	ARCHITECTURAL COMMUNICATION TECHNIQUES II	Required Course	2	BB	4
ARCH 121-O	HISTORY OF ART AND ARCHITECTURE-OLD	Required Course	2	AA	4
ARCH 131	INTRO. TO INFORMATION AND VISUAL TECH.	Required Course	3	CC	5
ARCH 201	ARCHITECTURAL DESIGN I	Required Course	6	BA	11
ARCH 202	ARCHITECTURAL DESIGN II	Required Course	6	AA	11
ARCH 221-O	HISTORY OF ARCHITECTURE I-OLD	Required Course	2	AA	5
ARCH 222	HISTORY OF ARCHITECTURE II	Required Course	2	AA	5
ARCH 241	STRUCTURE AND ARCHITECTURE	Required Course	3	BA	5
ARCH 301(T)	ARCHITECTURAL DESIGN III	Required Course	6	AA	11
ARCH 302	ARCHITECTURAL DESIGN IV	Required Course	6	AA	11
ARCH 372-O	BUILDING MATERIALS AND TECHNOLOGIES	Required Course	3	BA	4
ARCH 381-	URBAN DESIGN	Required Course	3	BA	7
ARCH 399	SUMMER PRACTICE I. CONSTRUCTION SITE	Required Course	0	P	2
ARCH 401	ARCHITECTURAL DESIGN V	Required Course	6	AA	12
ARCH 402	ARCHITECTURAL DESIGN VI	Required Course	6	AA	12
ARCH 464	CONSTRUCTION AND MANAGEMENT	Required Course	3	AA	3
ARCH 499	SUMMER PRACTICE II. ARCHITECTURAL OFFICE	Required Course	0	P	2
ENG 101	ENGLISH FOR ACADEMIC PURPOSES	Required Course	3	CB	5
ENG 102	EXPOSITORY WRITING	Required Course	3	CB	5
HIST 101	HISTORY OF TURKISH REPUBLIC I	Required Course	2	CB	2
HIST 102	HISTORY OF TURKISH REPUBLIC II	Required Course	2	BA	2
MATH 101	CALCULUS I	Required Course	4	BB	7
MATH 102	CALCULUS II	Required Course	4	CB	7
TEDU 400	STUDENT DEVELOPMENT SEMINAR	Required Course	0	P	1
TUR 101	TURKISH I	Required Course	2	AA	2
TUR 102	TURKISH II	Required Course	2	BB	2
COM 250	EFFECTIVE COMMUNICATION TECHNIQUES	Secondary Field	3	BA	5
COM 300	IMAGE MANAGEMENT	Secondary Field	3	BA	5
COM 350	MEDIA LITERACY	Secondary Field	3	AA	5
COM 452	CHAOS AND CRISIS MANAGEMENT	Secondary Field	3	AA	5

The list of courses taken at the host university/institute:

Semester	Course	Transfer Type	Transfer Course	Transfer Course Description	Host University/Institute	ECTS
2014 Fall	ARCH 301	Erasmus	IC1911	Residential Buildings Design II +	Polonya Cracow University of Technology	11
2014 Fall	ARCH 312	Erasmus	1213	Photography + Freehand Drawing	Polonya Cracow University of Technology	5
2014 Fall	ARCH 381-	Erasmus	IC20	Arch and Urban Design for Service Comple	Polonya Cracow University of Technology	8
2014 Fall	FE1	Erasmus	8	CAD Techniques 1-Cad Modelling	Polonya Cracow University of Technology	5
2014 Fall	FE2	Erasmus	9	CAD Techniques 2-BIM	Polonya Cracow University of Technology	5

Total ECTS credits: 240

Total face-to-face credits: 138

Cumulative Grade Point Average (GPA): 3.59 out of 4

#### 4.4. Grading

PERCENTAGE	LETTER GRADE	WEIGHT
90-100	AA	4.0
85-89	BA	3.5
80-84	BB	3.0
75-79	CB	2.5
70-74	CC	2.0
60-69	DC	1.5
50-59	DD	1.0
49-<	F	0
0	FX	0

(NC) The letter "NC" (Non-Credit) is given for completed courses not included in the calculation of grade point average

(W) The letter "W" (Withdrawal) is given to students who withdraw from a course within the withdrawal period mentioned in the academic calendar

(P) The letter "P" is given for courses with null credit

#### 4.5. Overall classification of the qualification: Yüksek Onur\High Honour

Genel Ağırlıklı Not Ortalaması / Cumulative Grade Point Average : 3.59 / 4.00

#### 5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study: May apply to second or third cycle

5.2. Professional status (if applicable): This degree enables the holder to exercise the profession.

#### 6. ADDITIONAL INFORMATION

##### 6.1. Additional Information:

Highest ranking student at TED University

Internship at Çağdan Mühendislik Müt. San. ve Tic. (16.06.2014-25.07.2014)

Internship at Ziya İmren Mehmet Şefik Yasavul Mimarlık (06.07.2015-31.07.2015)

Internship at Teğet Mimarlık İnş.San.ve Tic.Ltd.Şti. (17.08.2015-11.09.2015)

The student has attended (the) Cracow University of Technology , Poland as an exchange student under the framework of the Erasmus+ Higher Education Programme. Based on the transcript provided by the host institution, course recognition and grade conversion were completed and the courses taken are listed in article 4.3.

##### 6.2. Further Information Sources:

University web page: <http://www.tedu.edu.tr>

Online Course Catalogue: <https://www.tedu.edu.tr/tr/course-catalog>

The Council of Higher Education of Turkey: <http://www.yok.gov.tr>

The Turkish ENIC-NARIC: <http://www.enic-naric.net/members.asp?country=Turkey>

#### 7.CERTIFICATION OF THE SUPPLEMENT

7.1. Date: 18.09.2017

7.2. Name and signature: Ayşegül Öden

7.3. Capacity: Student Affairs Manager

7.4. Official stamp or seal:

## 8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

### Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of noncompulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the Bologna Process. The structure of Turkish higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor's) plus second cycle (master's) degree. Undergraduate level of study consists of short cycle (associate's)-(önlisans derecesi) and first cycle (bachelor's)-(lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively.

Graduate level of study consists of second cycle (master's)-(yüksek lisans derecesi) and third cycle (doctorate)-(doktora derecesi) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. 60 ECTS non-thesis master programmes are exceptional, and exist in a few disciplines. The master programmes with a thesis require 90 to 120 ECTS credits, which consists of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes are completed having earned a minimum of 180 ECTS credits, which consists of completion of courses, passing a proficiency examination and a doctoral thesis. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (Institutes) offering second cycle (master's) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor's degree) programmes, four-year higher schools offering first cycle (bachelor's) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate's) degree programmes of a strictly vocational nature.

Since 2003, first cycle degree holders may apply directly to third cycle (doctorate) programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. For these students, theoretical part of the programmes requires additional courses of 60 ECTS credits.

Admission of national students to short and first cycle degree programmes is centralized and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of foreign students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

The Turkish National Qualifications Framework for Higher Education (TYYÇ): The National Qualifications Framework for Higher Education in Turkey (TYYÇ) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. The framework has been developed as a part of a single national qualifications framework, which would eventually consists of 8 level national framework covering all levels of educations on completion of the ongoing work at the national level, in which the higher education levels lie on levels between 5 to 8. The levels of the TYYÇ with reference to the European overarching qualifications frameworks as well as that to ECTS credits and student workload are shown below.

TYYÇ LEVELS, QUALIFICATIONS TYPES AND ECTS CREDITS						
Higher Education Levels/Cycles			AWARDS/ DEGREES	LENGTH (Year)	TOTAL ECTS CREDITS (Year x 60 ECTS)	TOTAL STUDENT WORKLOAD (h) (1 ECTS= 25-30h)
QF-EHEA	EQF-LLL	TYYÇ LEVELS				
3	8	8	Doctorate ----- Specialization in Medicine ----- Doctorate in Art	3 (min.)	180 (min.)	4.500 – 5.400
2	7	7	Master's Degree	1 - 2	60 - 120	1.500 – 3.600
1	6	6	Bachelor's Degree	4	240	6.000 – 7.200
Short Cycle	5	5	Associate's Degree	2	120	3.000 – 3.600

